





Power, Leadership & Change:
A Deep Dive on Race

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#### **Guidelines for Learning Together**

"I" Statements
Set judgement aside
Listen to understand
Stay aware of Intent; check for Impact
"Calling In"
Honor confidentiality



#### My Role as Facilitator

- Maintain psychological safety
- Generate dialogue
- Slow our process down, as needed
- Real-time coaching
- Manage time



#### **Tracking**

What do you see? What do you hear?

Describe by patterns of Group Identity

Suspend judgement, Interpretation, or "Story-telling"

Share (or make a mental note) Track



### Your Identity Group?





### Power "just is"





#### Power

#### Power is the ability to influence!

"Power is the ability to achieve a purpose; whether or not it is good or bad depends upon the purpose"---MLK, Jr.



### **Navigating Social Power**

Dominant Group (DG)		Subordi(NATED) Group (SG)
Makes Rules SG is Judged By	C H	. Expected to Follow the Rules Set By DG
Unaware of Group (ness)	A	Aware of Group (ness)
Viewed as Capable	G	Seen as Deficient
Focuses on Intent	E	Focuses on Impact



## Levels of (Human) System



#### "Racism"

Racism is a system of oppression, which creates an ongoing and long-term reproduction of structures in society, supported by policies, practices, and procedures, which denies subordinated groups access to goods, services and opportunities.



## Bias + Power = "isms"

**Individual + Group = Organizations** 



# White



Physically & Cognitively Able







## Where's My Power?

How do I experience power as a member of this dominant group?

In what ways have I benefitted from the "reality" defined by this dominant group?

When am I aware of my dominant group membership?

In what ways might I unintentionally enable the the world as dominant group member to subordinate another group?